

2023-24 Student Access to Effective Educators

Williamson County | Crockett Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	22	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	22	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	22	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	349	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	349	46	13.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	15.2%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	20.1%
Disproportionate Rate	0.1%	-0.8%	-4.9%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	37.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	39.9%
Disproportionate Rate	6.1%	-0.3%	-3.0%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Clovercroft Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	22	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	22	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	22	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	371	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	371	43	11.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	7.0%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	11.6%
Disproportionate Rate	0.1%	-0.8%	-4.6%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	44.2%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	45.7%
Disproportionate Rate	6.1%	-0.3%	-1.5%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | College Grove Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	15	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	15	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	15	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	213	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	213	24	11.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	4.2%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	18.0%
Disproportionate Rate	0.1%	-0.8%	-13.8%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	8.3%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	18.0%
Disproportionate Rate	6.1%	-0.3%	-9.7%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Trinity Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	22	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	22	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	22	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	382	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	382	44	11.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	22.7%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	26.3%
Disproportionate Rate	0.1%	-0.8%	-3.6%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	72.7%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	64.5%
Disproportionate Rate	6.1%	-0.3%	8.2%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Independence High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	45	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	45	12	26.7%
Out of Field Teachers	57	**	**%	1135	**	**%	45	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	1500	27	1.8%
Minority Children	1052	169	16.1%	27618	3826	13.9%	1500	245	16.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	6.1%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	8.5%
Disproportionate Rate	0.1%	-0.8%	-2.4%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	70.4%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	55.9%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	54.2%
Disproportionate Rate	6.1%	-0.3%	1.7%
% Low-income students taught by an out of field teacher	**%	1.3%	18.5%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	11.8%
% Non minority students taught by an out of field teacher	**%	1.3%	7.1%
Disproportionate Rate	**%	0.4%	4.7%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Woodland Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	37	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	37	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	37	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	957	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	957	111	11.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	41.4%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	41.8%
Disproportionate Rate	0.1%	-0.8%	-0.4%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	48.6%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	51.1%
Disproportionate Rate	6.1%	-0.3%	-2.4%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Mill Creek Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	27	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	27	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	27	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	397	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	397	39	9.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	20.5%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	24.3%
Disproportionate Rate	0.1%	-0.8%	-3.8%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	51.3%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	55.9%
Disproportionate Rate	6.1%	-0.3%	-4.6%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Fairview Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	15	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	15	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	15	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	261	28	10.7%
Minority Children	1052	169	16.1%	27618	3826	13.9%	261	45	17.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	**%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	**%
Disproportionate Rate	0.1%	-0.8%	**%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	21.4%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	40.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	33.8%
Disproportionate Rate	6.1%	-0.3%	6.2%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Allendale Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	17	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	17	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	17	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	321	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	321	52	16.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	51.9%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	40.9%
Disproportionate Rate	0.1%	-0.8%	11.0%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	11.5%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	23.4%
Disproportionate Rate	6.1%	-0.3%	-11.9%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Lipscomb Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	17	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	17	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	17	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	298	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	298	25	8.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	**%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	**%
Disproportionate Rate	0.1%	-0.8%	**%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	36.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	37.7%
Disproportionate Rate	6.1%	-0.3%	-1.7%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Arrington Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	14	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	14	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	14	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	246	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	246	13	5.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	84.6%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	63.1%
Disproportionate Rate	0.1%	-0.8%	21.5%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	53.8%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	32.2%
Disproportionate Rate	6.1%	-0.3%	21.7%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Oak View Elem School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	16	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	16	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	16	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	237	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	237	15	6.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	**%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	**%
Disproportionate Rate	0.1%	-0.8%	**%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	40.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	54.5%
Disproportionate Rate	6.1%	-0.3%	-14.5%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Walnut Grove Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	20	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	20	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	20	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	296	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	296	33	11.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	48.5%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	46.0%
Disproportionate Rate	0.1%	-0.8%	2.5%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	30.3%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	28.1%
Disproportionate Rate	6.1%	-0.3%	2.2%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Winstead Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	20	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	20	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	20	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	317	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	317	41	12.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	9.8%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	14.5%
Disproportionate Rate	0.1%	-0.8%	-4.7%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	22.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	12.7%
Disproportionate Rate	6.1%	-0.3%	9.3%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Edmondson Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	19	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	19	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	19	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	358	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	358	26	7.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	30.8%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	30.7%
Disproportionate Rate	0.1%	-0.8%	0.0%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	42.3%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	52.1%
Disproportionate Rate	6.1%	-0.3%	-9.8%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Fairview Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	30	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	30	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	30	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	512	55	10.7%
Minority Children	1052	169	16.1%	27618	3826	13.9%	512	87	17.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	49.1%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	46.0%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	45.9%
Disproportionate Rate	0.1%	-0.8%	0.1%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	89.1%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	93.1%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	87.3%
Disproportionate Rate	6.1%	-0.3%	5.8%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Amanda H. North Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	17	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	17	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	17	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	285	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	285	43	15.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	39.5%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	33.1%
Disproportionate Rate	0.1%	-0.8%	6.5%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	**%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	**%
Disproportionate Rate	6.1%	-0.3%	**%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Nolensville Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	21	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	21	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	21	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	455	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	455	51	11.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	41.2%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	32.7%
Disproportionate Rate	0.1%	-0.8%	8.5%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	25.5%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	23.5%
Disproportionate Rate	6.1%	-0.3%	2.0%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Longview Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	15	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	15	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	15	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	304	11	3.6%
Minority Children	1052	169	16.1%	27618	3826	13.9%	304	74	24.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	**%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	**%
Disproportionate Rate	0.1%	-0.8%	**%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	12.2%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	15.2%
Disproportionate Rate	6.1%	-0.3%	-3.1%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Heritage Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	14	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	14	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	14	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	278	12	4.3%
Minority Children	1052	169	16.1%	27618	3826	13.9%	278	59	21.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	41.7%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	47.5%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	48.4%
Disproportionate Rate	0.1%	-0.8%	-0.9%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	41.7%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	47.5%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	48.4%
Disproportionate Rate	6.1%	-0.3%	-0.9%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Kenrose Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	20	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	20	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	20	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	377	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	377	43	11.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	14.0%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	26.9%
Disproportionate Rate	0.1%	-0.8%	-13.0%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	32.6%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	55.1%
Disproportionate Rate	6.1%	-0.3%	-22.5%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Hillsboro Elementary/ Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	22	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	22	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	22	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	427	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	427	42	9.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	61.9%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	71.7%
Disproportionate Rate	0.1%	-0.8%	-9.8%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	69.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	67.8%
Disproportionate Rate	6.1%	-0.3%	1.3%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Chapman's Retreat Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	14	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	14	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	14	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	288	12	4.2%
Minority Children	1052	169	16.1%	27618	3826	13.9%	288	54	18.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	41.7%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	40.7%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	29.5%
Disproportionate Rate	0.1%	-0.8%	11.3%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	16.7%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	18.5%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	11.5%
Disproportionate Rate	6.1%	-0.3%	7.0%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Centennial High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	22	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	22	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	22	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	1005	97	9.7%
Minority Children	1052	169	16.1%	27618	3826	13.9%	1005	417	41.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	26.8%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	22.8%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	15.3%
Disproportionate Rate	0.1%	-0.8%	7.5%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	54.6%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	46.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	38.3%
Disproportionate Rate	6.1%	-0.3%	7.8%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Brentwood Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	58	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	58	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	58	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	1140	12	1.1%
Minority Children	1052	169	16.1%	27618	3826	13.9%	1140	104	9.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	33.3%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	25.0%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	14.2%
Disproportionate Rate	0.1%	-0.8%	10.8%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	66.7%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	49.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	32.9%
Disproportionate Rate	6.1%	-0.3%	16.1%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Fred J Page Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	55	21	38.2%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	55	11	20.0%
Out of Field Teachers	57	**	**%	1135	**	**%	55	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	1322	22	1.7%
Minority Children	1052	169	16.1%	27618	3826	13.9%	1322	135	10.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	95.6%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	90.6%
Disproportionate Rate	0.1%	-0.8%	4.9%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	54.5%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	57.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	55.8%
Disproportionate Rate	6.1%	-0.3%	1.3%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Mill Creek Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	37	11	29.7%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	37	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	37	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	917	17	1.9%
Minority Children	1052	169	16.1%	27618	3826	13.9%	917	123	13.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	88.2%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	88.6%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	92.2%
Disproportionate Rate	0.1%	-0.8%	-3.6%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	70.6%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	62.6%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	62.2%
Disproportionate Rate	6.1%	-0.3%	0.4%
% Low-income students taught by an out of field teacher	**%	1.3%	11.8%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	17.9%
% Non minority students taught by an out of field teacher	**%	1.3%	12.5%
Disproportionate Rate	**%	0.4%	5.4%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Thompson's Station Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	28	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	28	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	28	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	569	13	2.3%
Minority Children	1052	169	16.1%	27618	3826	13.9%	569	63	11.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	23.1%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	27.0%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	18.4%
Disproportionate Rate	0.1%	-0.8%	8.6%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	23.1%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	28.6%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	37.2%
Disproportionate Rate	6.1%	-0.3%	-8.6%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Fred J Page High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	27	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	27	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	27	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	967	10	1.0%
Minority Children	1052	169	16.1%	27618	3826	13.9%	967	97	10.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	50.0%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	25.8%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	30.9%
Disproportionate Rate	0.1%	-0.8%	-5.1%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	10.0%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	12.4%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	15.1%
Disproportionate Rate	6.1%	-0.3%	-2.7%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Sunset Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	29	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	29	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	29	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	699	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	699	87	12.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	27.6%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	20.8%
Disproportionate Rate	0.1%	-0.8%	6.8%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	87.4%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	86.3%
Disproportionate Rate	6.1%	-0.3%	1.1%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	10.3%
% Non minority students taught by an out of field teacher	**%	1.3%	18.8%
Disproportionate Rate	**%	0.4%	-8.4%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Grassland Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	12	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	12	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	12	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	263	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	263	23	8.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	39.1%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	52.9%
Disproportionate Rate	0.1%	-0.8%	-13.8%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	56.5%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	70.4%
Disproportionate Rate	6.1%	-0.3%	-13.9%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Ravenwood High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	36	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	36	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	36	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	1374	17	1.2%
Minority Children	1052	169	16.1%	27618	3826	13.9%	1374	176	12.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	**%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	**%
Disproportionate Rate	0.1%	-0.8%	**%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	41.2%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	35.8%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	36.5%
Disproportionate Rate	6.1%	-0.3%	-0.7%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Scales Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	21	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	21	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	21	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	411	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	411	24	5.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	8.3%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	11.9%
Disproportionate Rate	0.1%	-0.8%	-3.6%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	66.7%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	68.0%
Disproportionate Rate	6.1%	-0.3%	-1.3%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Summit High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	27	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	27	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	27	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	1183	31	2.6%
Minority Children	1052	169	16.1%	27618	3826	13.9%	1183	200	16.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	64.5%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	57.5%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	55.1%
Disproportionate Rate	0.1%	-0.8%	2.4%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	58.1%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	57.5%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	57.8%
Disproportionate Rate	6.1%	-0.3%	-0.3%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Vanguard Virtual High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	**	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	**	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	**	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	70	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	70	10	14.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	50.0%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	43.3%
Disproportionate Rate	0.1%	-0.8%	6.7%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	**%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	**%
Disproportionate Rate	6.1%	-0.3%	**%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Grassland Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	35	13	37.1%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	35	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	35	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	816	13	1.6%
Minority Children	1052	169	16.1%	27618	3826	13.9%	816	81	9.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	69.2%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	50.6%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	58.0%
Disproportionate Rate	0.1%	-0.8%	-7.3%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	92.3%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	76.5%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	77.0%
Disproportionate Rate	6.1%	-0.3%	-0.5%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Renaissance High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	**	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	**	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	**	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	119	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	119	17	14.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	**%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	**%
Disproportionate Rate	0.1%	-0.8%	**%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	**%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	**%
Disproportionate Rate	6.1%	-0.3%	**%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Nolensville High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	33	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	33	10	30.3%
Out of Field Teachers	57	**	**%	1135	**	**%	33	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	1028	24	2.3%
Minority Children	1052	169	16.1%	27618	3826	13.9%	1028	168	16.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	**%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	**%
Disproportionate Rate	0.1%	-0.8%	**%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	58.3%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	64.9%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	63.0%
Disproportionate Rate	6.1%	-0.3%	1.9%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Sunset Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	22	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	22	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	22	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	330	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	330	40	12.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	52.5%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	54.5%
Disproportionate Rate	0.1%	-0.8%	-2.0%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	40.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	48.6%
Disproportionate Rate	6.1%	-0.3%	-8.6%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Bethesda Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	12	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	12	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	12	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	248	13	5.2%
Minority Children	1052	169	16.1%	27618	3826	13.9%	248	41	16.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	61.5%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	34.1%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	50.7%
Disproportionate Rate	0.1%	-0.8%	-16.6%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	97.6%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	**%
Disproportionate Rate	6.1%	-0.3%	**%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Creekside Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	18	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	18	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	18	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	408	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	408	36	8.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	25.0%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	23.7%
Disproportionate Rate	0.1%	-0.8%	1.3%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	16.7%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	10.8%
Disproportionate Rate	6.1%	-0.3%	5.9%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Spring Station Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	35	12	34.3%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	35	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	35	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	868	31	3.6%
Minority Children	1052	169	16.1%	27618	3826	13.9%	868	152	17.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	98.7%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	96.1%
Disproportionate Rate	0.1%	-0.8%	2.6%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	29.0%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	40.8%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	44.3%
Disproportionate Rate	6.1%	-0.3%	-3.5%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Heritage Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	34	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	34	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	34	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	822	16	1.9%
Minority Children	1052	169	16.1%	27618	3826	13.9%	822	175	21.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	56.2%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	41.1%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	41.4%
Disproportionate Rate	0.1%	-0.8%	-0.3%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	81.2%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	72.6%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	77.0%
Disproportionate Rate	6.1%	-0.3%	-4.4%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Franklin High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	33	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	33	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	33	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	1180	21	1.8%
Minority Children	1052	169	16.1%	27618	3826	13.9%	1180	177	15.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	13.0%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	11.8%
Disproportionate Rate	0.1%	-0.8%	1.2%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	76.2%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	55.9%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	56.8%
Disproportionate Rate	6.1%	-0.3%	-0.9%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	76.2%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	4.0%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Thompson's Station Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	18	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	18	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	18	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	388	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	388	46	11.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	32.6%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	35.4%
Disproportionate Rate	0.1%	-0.8%	-2.8%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	32.6%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	35.4%
Disproportionate Rate	6.1%	-0.3%	-2.8%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Legacy Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	24	11	45.8%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	24	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	24	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	549	10	1.8%
Minority Children	1052	169	16.1%	27618	3826	13.9%	549	68	12.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	75.0%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	80.7%
Disproportionate Rate	0.1%	-0.8%	-5.7%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	60.0%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	72.1%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	81.3%
Disproportionate Rate	6.1%	-0.3%	-9.2%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Westwood Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	12	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	12	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	12	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	280	28	10.0%
Minority Children	1052	169	16.1%	27618	3826	13.9%	280	37	13.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	42.9%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	48.6%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	44.0%
Disproportionate Rate	0.1%	-0.8%	4.6%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	35.7%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	29.7%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	31.7%
Disproportionate Rate	6.1%	-0.3%	-2.0%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Fairview High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	19	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	19	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	19	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	519	53	10.2%
Minority Children	1052	169	16.1%	27618	3826	13.9%	519	100	19.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	54.7%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	50.0%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	51.8%
Disproportionate Rate	0.1%	-0.8%	-1.8%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	15.1%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	20.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	15.3%
Disproportionate Rate	6.1%	-0.3%	4.7%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Brentwood High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	23	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	23	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	23	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	968	10	1.0%
Minority Children	1052	169	16.1%	27618	3826	13.9%	968	79	8.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	60.0%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	39.2%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	34.0%
Disproportionate Rate	0.1%	-0.8%	5.3%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	50.0%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	43.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	47.1%
Disproportionate Rate	6.1%	-0.3%	-4.1%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Pearre Creek Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	14	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	14	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	14	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	304	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	304	24	7.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	62.5%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	66.1%
Disproportionate Rate	0.1%	-0.8%	-3.6%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	45.8%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	27.5%
Disproportionate Rate	6.1%	-0.3%	18.3%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Jordan Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	17	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	17	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	17	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	331	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	331	31	9.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	35.5%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	40.7%
Disproportionate Rate	0.1%	-0.8%	-5.2%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	83.9%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	82.3%
Disproportionate Rate	6.1%	-0.3%	1.5%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Williamson County | Hunters Bend Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	57	**	**%	1135	183	16.1%	11	**	**%
Inexperienced Teachers	57	12	21.1%	1135	253	22.3%	11	**	**%
Out of Field Teachers	57	**	**%	1135	**	**%	11	**	**%
Low Income Students	1052	111	10.6%	27618	595	2.2%	212	**	**%
Minority Children	1052	169	16.1%	27618	3826	13.9%	212	20	9.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	35.1%	41.3%	**%
% Non low-income students taught by an ineffective teacher	34.1%	35.8%	**%
Disproportionate Rate	1.0%	5.6%	**%
% Minority students taught by an ineffective teacher	34.3%	35.2%	55.0%
% Non minority students taught by an ineffective teacher	34.2%	36.0%	32.8%
Disproportionate Rate	0.1%	-0.8%	22.2%
% Low-income students taught by an inexperienced teacher	58.6%	48.1%	**%
% Non low-income students taught by an inexperienced teacher	60.1%	48.4%	**%
Disproportionate Rate	-1.6%	-0.3%	**%
% Minority students taught by an inexperienced teacher	65.1%	48.2%	80.0%
% Non minority students taught by an inexperienced teacher	59.0%	48.4%	71.4%
Disproportionate Rate	6.1%	-0.3%	8.6%
% Low-income students taught by an out of field teacher	**%	1.3%	**%
% Non low-income students taught by an out of field teacher	**%	1.4%	**%
Disproportionate Rate	**%	-0.0%	**%
% Minority students taught by an out of field teacher	**%	1.8%	**%
% Non minority students taught by an out of field teacher	**%	1.3%	**%
Disproportionate Rate	**%	0.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).